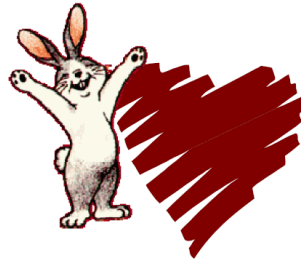


Ralls Elementary Campus Improvement Plan

2011-2012

Rabbits Have H.E.A.R.T.



L'Rae Watson- Principal

Ralls Elementary Statement Mission:
"It's all about the children!"

Ralls Elementary Statement of Vision:
"Positively impacting the future, one child at a time."

Ralls Elementary Campus Wide Theme:
Rabbits have H.E.A.R.T.
"High expectations for Effort, Attitude, Respect and responsibility To achieve Success."

Campus Improvement Committee Approved: May 27, 2011
RISD School Board Reviewed:

Comprehensive Needs Assessment Findings

After reviewing current AEIS, STAAR Data, Circle M, AYP Data, and TPRI Data, the staff of Ralls Elementary has determined that we have several areas to focus additional resources on. The data has established a clear need for more instruction in the areas of vocabulary development, reading summarization, basic operational math skills, and problem solving skills across all student populations, but especially with the lower socio-economic population. The data also shows a strong need for additional support in all areas of science. All professional teaching staff will be addressing these needs by utilizing technology in the forms of a wireless Mac Notebook Lab for instruction and an individual Mac Notebook for Instructional planning which will be provided through the Federal Stimulus Funds, reconstructing the daily schedule for 4th and 5th grades, and by providing more Tier II and Tier III instruction to struggling students. The staff will be participating in two days of professional development which will prepare them to begin utilizing more technology in their instructional practices. The staff will also be participating in two days of C-Scope training, one day of GT training, two additional days of training to improve classroom instruction and the use of data, and one day of classroom management strategies.



Ralls Elementary has a free-reduced lunch rate that exceeds 40%. Therefore, State Compensatory Education (SCE) funds will be used to upgrade the entire school wide program.

SCE Funds \$ _____ FTE's _____

Ralls Elementary Goal Statements

- To become a quality staff that engages in the change process effectively to meet our ultimate goal of increasing the achievement of all students.
- To improve academic performance, social expectations, and an understanding of quality life functioning skills that include: being responsible students, employees, parents, and citizens.
- To create a nurturing environment that will foster quality academics and emotional and social learning through collaboration among all stakeholders.
- To improve trust, collaboration, communication, and support through the partnership of family, community, and school.

Ralls Elementary Goals 2011-2012

1. In 2011-2012, using the Texas Essential Knowledge and Skills as a learning standard, all student populations (African-American, Hispanic, White, Limited English Proficient, Economically Disadvantaged, Gifted and Talented, At-Risk, Special Education, Migrant, Males and Females) will be taught an academically challenging curriculum. *(pages 4-27)*
2. In 2011-2012, all Ralls Elementary Students will be provided instruction by a highly qualified and trained staff. *(pages 28-30)*
3. By May 2012, the attendance rate at Ralls Elementary will be at least 97%. *(page 31)*
4. In 2011-2012, all stakeholders of Ralls Elementary will be provided a safe, structured, threat-free environment. *(page 32)*
5. In 2011-2012, Ralls Elementary will encourage parents and community members to establish a partnership with Ralls Elementary to become active, informed participants in the learning process. *(page 33)*
6. In 2011-2012, a technology rich environment will increase effectiveness for all students learning. *(page 34)*

Campus Goal # 1 – Using the Texas Essential Knowledge and Skills as a learning standard, all student populations will be taught an academically challenging curriculum. **Performance Objective 1** – In order to achieve continuous increased student performance and meet or exceed the state standard for academically acceptable status on the STAAR test, all student populations will receive scientifically research-based core **reading** instruction.

Summative Evaluation – The AEIS report, AYP, benchmark assessment, and other documentation will be reviewed to ensure the performance objectives have been achieved.

Strategies/ Actions	Persons Responsible	Resource Funding	Dates	Formative Evaluation	Done
All staff will engage in STAAR disaggregation by all student populations to determine student needs.	Principal, All Staff	Local, Title I	Aug.	Sign-In Sheets, Agendas, Action plan, List of Student Needs	
All struggling students will receive Tier II and Tier III instruction in reading.	Principal, Teachers	Title I, ARI	Aug- May	Progress Monitoring, Schedules, STAAR Scores, TPRI, ITBS Scores	
All reading teachers will receive reading instruction incorporating the five essential components of reading instruction.	Principal, Dyslexia Coord.	Title I, ARI	Aug- May	Sign-In Sheets, Classroom Visits, Agendas	
All K-5 struggling readers will be progressed monitored at least bi-weekly.	Principal	Title I, ARI	Aug- May	Progress Monitoring Reports	
All K-5 struggling readers will receive additional reading instruction.	Teachers, Principal Dyslexia Coord.	Title I, ARI	Aug- May Daily	, Progress Monitoring Reports, STAAR, TPRI	
Students will utilize Wireless Mac Notebook Lab to help strengthen reading skills	Teachers Technology Director, Principal, Assistant Principal	Federal Stimulus Monies	Aug. - May	Check out of wire less lab	
Teaching assistants will be utilized to provide direct one on one instruction to struggling students.	Principal Teachers	Title I,	Aug. – May	Assistants schedules, Aims Web Progress Monitoring	
3 rd -5 th grade students who fail to meet the minimum requirement on STAAR will be provided Accelerated Instruction with a ratio of no more than 10 to 1.	Teacher, Principal, Dyslexia Coord.	ARI, Title I	Aug- June	STAAR Scores, Progress Monitoring Reports, TPRI Scores	

Campus Goal # 1 – Using the Texas Essential Knowledge and Skills as a learning standard, all student populations will be taught an academically challenging curriculum. Performance Objective 1 – In order to achieve continuous increased student performance and meet or exceed the state standard for academically acceptable status on the STAAR test, all student populations will receive scientifically research-based core **reading** instruction.

Summative Evaluation – The AEIS report, AYP, benchmark assessment, and other documentation will be reviewed to ensure the performance objectives have been achieved.

Strategies/ Actions	Persons Responsible	Resource Funding	Dates	Formative Evaluation	Done
To raise student performance and encourage parental involvement, STAAR Conferences will be held for all 3 rd -5 th grade At- Risk student populations and their parents. Resources will be provided for students to work at home.	Principal, Assistant Principal, All Staff	Local, Title I, ARI	Nov.	Sign-In Sheets, Agendas	

Campus Goal # 1 – Using the Texas Essential Knowledge and Skills as a learning standard, all student populations will be taught an academically challenging curriculum. **Performance Objective 2** – In order to achieve continuous increased student performance and meet or exceed the state standard for academically acceptable status on the STAAR test, all student populations will receive scientifically research-based core **writing** instruction.

Summative Evaluation – The AEIS report, AYP, benchmark assessment, and other documentation will be reviewed to ensure the performance objectives have been achieved.

Strategies/ Actions	Persons Responsible	Resource Funding	Dates	Formative Evaluation	Done
In order to improve writing instruction for all student populations, teachers will incorporate effective writing instruction.	Principal	Local, Title I, Local, Tech.	Aug- May	Lesson Plans, STAAR Scores, Report Cards, Work Samples	
The Computer Lab will be utilized each six weeks for Pre-K – 5 th students to integrate technology for improved writing.	Principal, Teachers, Tech. Coord.,	Tech., Local, Title I	Aug- May	Work Samples, Report Cards, Lesson Plans	
Extra writing instruction will be provided for all fourth grade students who are not on track for meeting the minimum standard of the STAAR.	Principal, Writing Teachers	REAP, SCE	Aug- May	Report Cards, Benchmarks, STAAR Scores	
Students will utilize Wireless Mac Notebook Lab to help strengthen writing skills	Teachers Technology Director, Principal	Federal Stimulus Monies	Aug. - May	Check out of wire less lab	
To ensure that quality writing instruction and student achievement for all student populations is being addressed at each grade level, samples of all students' compositions, using focus, coherence, organization, development of ideas, voice and conventions, appropriate to each grade level, will be displayed throughout the building during the year. At least one product will be computer generated.	Principal, Teachers	Title 1, Local	Aug- May	Lesson Plans, Student Work Samples, Report Cards, Administrative Walkthroughs	

Campus Goal # 1 – Using the Texas Essential Knowledge and Skills as a learning standard, all student populations will be taught an academically challenging curriculum. Performance Objective 3 – In order to achieve continuous increased student performance and meet or exceed the state standard for academically acceptable status on the STAAR test, all student populations will receive scientifically research-based core **math** instruction. Summative Evaluation – The AEIS report, AYP, benchmark assessment, and other documentation will be reviewed to ensure the performance objectives have been achieved.

Strategies/ Actions	Persons Responsible	Resource Funding	Dates	Formative Evaluation	Done
All staff will engage in STAAR disaggregation by all student populations to determine student needs.	Principal, All Staff	Local, Title I	Aug.	Sign-In Sheets, Agendas, Action plan, List of Student Needs	
All struggling students will receive Tier II and Tier III instruction in math.	Principal, Teachers, Curr. Dir.	Title I, SSI, SCE	Aug- May	Progress Monitoring, Schedules, STAAR Scores	
All math teachers will receive math instruction incorporating the six strands of math.	Principal, Curr. Dir.	Title I, Local, SSI	Aug- May	Sign-In Sheets, Classroom Visits, Agendas	
To raise student performance and encourage parental involvement, STAAR Conferences will be held for all 3 rd -5 th grade At- Risk student populations and their parents. Resources will be provided for students to work at home.	Teachers, Principal Curr. Dir.	SCE, SSI, Local	Nov.	Sign-In Sheets, Agendas	
All K-5 struggling math students will be progressed monitored at least biweekly.	Curr. Dir., Principal	Title I, SCE, SSI	Aug- May	Progress Monitoring Reports	
Teaching assistants will be utilized to provide direct one on one instruction to struggling students.	Principal Teachers	Title I,	Aug. – May	Assistants schedules, Progress Monitoring	

Campus Goal # 1 – Using the Texas Essential Knowledge and Skills as a learning standard, all student populations will be taught an academically challenging curriculum.
Performance Objective 3 – In order to achieve continuous increased student performance and meet or exceed the state standard for academically acceptable status on the STAAR test, all student populations will receive scientifically research-based core **math** instruction.

Summative Evaluation – The AEIS report, AYP, benchmark assessment, and other documentation will be reviewed to ensure the performance objectives have been achieved.

Strategies/ Actions	Persons Responsible	Resource Funding	Dates	Formative Evaluation	Done
Students will utilize Wireless Mac Notebook Lab to help strengthen math skills	Teachers Technology Director, Principal,	Federal Stimulus Monies	Aug. - May	Check out of wire less lab	
4 th -5 th grade math students who fail to meet the minimum requirements of STAAR will be provided accelerated instruction with no more than a 10 to 1 ratio.	Principal, Teachers, Curr. Dir.	Title 1, SCE, SSI, CIS	Aug- June	Sign-In Sheets, Classroom Visits, Agendas	
All K-5 struggling math students will receive additional math instruction.	Teachers, Principal	Title 1, AMI, CIS	Aug- May Daily	Progress Monitoring Reports, STAAR Scores	

Campus Goal # 1 – Using the Texas Essential Knowledge and Skills as a learning standard, all student populations will be taught an academically challenging curriculum.

Performance Objective 4 – In order to achieve continuous increased student performance and meet or exceed the state standard of 57% for academically acceptable status on the STAAR test, all student populations will receive scientifically research-based core **science** instruction.

Summative Evaluation – The AEIS report, AYP, benchmark assessment, and other documentation will be reviewed to ensure the performance objectives have been achieved.

Strategies/ Actions	Persons Responsible	Resource Funding	Dates	Formative Evaluation	Done
Texas Essential Knowledge and Skills for science will be monitored and evaluated.	Principal, Teachers	Local, Title I	Aug- May	Lesson Plans, Report Cards, Benchmarks	
All grade levels will participate in quality science instruction at least 45 minutes daily.	Principal, Teachers	Title 1, Local	Aug- May	Lesson Plans, Test Scores, Classroom Schedules	
Study Island will be utilized as Tier II instruction for struggling science students.	Principal, Teachers	Title 1, Local	Aug- May	Study Island Assessment Reports, Report Cards, Formal and Informal Teacher Evaluations	
Students will utilize Wireless Mac Notebook Lab to help strengthen science skills	Teachers Technology Director, Principal,	Federal Stimulus Monies	Aug. - May	Check out of wire less lab	
To enrich and improve student learning, computers will be utilized for Pre-K – 5 th grade students to integrate technology for acquisition, application, and communication of scientific investigations.	Principal, Teachers,	Title 1, Local	Aug- May	Lesson Plans, Student Work Samples	
In order to provide quality science instruction based on Science TEKS and to prepare for the Science STAAR, all Pre-K – 5 th classrooms will conduct and display at least one science experiment following the scientific method every six weeks.	Principal, Teachers, Assistants	Local, Title I,	Sept. – Mar.	Lesson Plans, Study Trip Requests	

Campus Goal # 1 – Using the Texas Essential Knowledge and Skills as a learning standard, all student populations will be taught an academically challenging curriculum. **Performance Objective 5** – In order to achieve continuous increased student performance and meet or exceed the state standard for academically acceptable status on the STAAR test, all student populations will receive scientifically research-based core **social studies** instruction.

Summative Evaluation – The AEIS report, AYP, benchmark assessment, and other documentation will be reviewed to ensure the performance objectives have been achieved.

Strategies/ Actions	Persons Responsible	Resource Funding	Dates	Formative Evaluation	Done
Texas Essential Knowledge and Skills for Social Studies will be monitored and evaluated.	Principal, Teachers	Local, Title I	Aug- May	Report Cards, Samples of Student Work	
A+ Software will be available for all students struggling with social studies.	Principal, Teachers	Title 1, Local	Aug- May	A+ Reports, Report Cards	
Music instruction will incorporate Social Studies TEKS that explore world structures.	Principal, Teachers	Title 1, Local	Aug- May	Lesson Plans, Music Programs	
In order for all students to experience various cultural influences, K-5 classes will utilize the Texas Tech Cultural Center.	Teachers, Principal	Title 1, Local	Aug- May	Schedules, Lesson Plans	
Various Cultural Celebrations will be studied throughout the year.	Teachers, Principal	Title 1, Local	Aug- May	Lesson Plans, Sign In Sheets, Event Planning Documentation	
Students will utilize Wireless Mac Notebook Lab to help strengthen social studies skills	Teachers Technology Director, Principal	Federal Stimulus Monies	Aug. - May	Check out of wire less lab	

Campus Goal # 1 – Using the Texas Essential Knowledge and Skills as a learning standard, all student populations will be taught an academically challenging curriculum. **Performance Objective 6** – In order to achieve continuous increased student performance and meet or exceed the state standard for academically acceptable status on the STAAR test, all student populations will receive scientifically research-based core **reading, math, writing, social studies,** and **science** instruction and the needs and characteristics of all student groups will be coordinated, identified, and addressed in all special programs. **Summative Evaluation** – The AEIS report, AYP, benchmark assessment, and other documentation will be reviewed to ensure the performance objectives have been achieved.

Strategies/ Actions	Persons Responsible	Resource Funding	Dates	Formative Evaluation	Done
In order to supplement instruction to meet the needs of special populations, the following instructional settings/strategies will be provided for GT Students.					
3 rd -5 th grade GT students will be provided opportunities to work together as a group, work with other students, and work independently during the school day as well as the entire school year.	Principal, Teachers, GT Specialist,	GT, Local	Aug- May	Schedules, Samples of Student Work, GT Progress Reports	
K-2 nd grade GT students will be served through a talent pool.	Principal, Teachers	GT, Local	Aug- May	Lesson plans, Samples of Students Work	
Provide an enhanced and challenging curriculum to all GT students in all grades.	Teachers, Principal	GT, Local	Aug- May	Lesson Plans, Samples of Student Work	
Classroom GT Certified Teachers will provide experiences that enable GT students to communicate effectively and think logically, independently, and creatively through enriched classroom curriculum and advanced level products.	Teachers, Principal, GT Specialist	GT, Local, Title 1	Aug- May	Lesson Plans, Sample of Student Work, GT Progress Reports	

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Strategies/ Actions	Persons Responsible	Resource Funding	Dates	Formative Evaluation	Done
GT Policies will be reviewed and updated as needed annually.	Principal, GT Committee	GT	Spring	Written Policies	
Fall and Spring GT student nominations will be conducted, with a particular focus on ESL, Economically disadvantaged, special education, migrant, and minority student nominations and/or placement.	, GT Committee, Teachers, Principal	GT, Local	Each Semester	List and Records of Student Nominations	
Equity and opportunity will be provided using native language and non-verbal assessments for all GT selection, identification, and placement.	GT Committee, Teachers, Principal	GT, Local	Each Semester	K-2 Talent Pool, 2 nd Grade Screening, 3 rd -5 th Nominated Students, TONI 2C, K-BIT	
Provide opportunities for parental involvement of GT students in school activities.	Teachers, Assistant Principal, Principal, GT Specialist	GT, Local, Title 1	Aug-May	Sign-In Sheets, Surveys	
GT Students work will be displayed for 3 rd -5 th grade products created during a GT pull-out program.	GT Specialist, Principal, Assistant Principal	GT, Local	May	Work Displayed	
A preponderance of both quantitative and qualitative evidence showing most scores in the above average to superior range in general intellectual ability and/or specific academic fields will be used in identifying GT Students.	GT Committee, Teachers, Principal	GT, Local	Each Semester	Achievement Test, IQ Scores, Grade Average, KOI, Teacher Checklist, Student Products	

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Strategies/ Actions	Persons Responsible	Resource Funding	Dates	Formative Evaluation	Done
In order to supplement instruction to meet the needs of special populations, the following instructional settings/strategies will be provided for Special Education Students.					
Special Education Students will be provided learning experiences through an inclusion program or a pull out program depending on what the ARDC deemed the Least Restrictive Environment.	Principal, Teachers, Sp. Ed. Specialist	Sp. Ed., Local, Title 1A	Aug- May	IEPS, Progress Reports, Report Cards, Benchmarks	
All students with disabilities will have access to the general curriculum.	Principal, Teachers, Teachers, ARDC, Sp.Ed. Specialist	Sp. Ed., Local. Title 1A	Aug- May	Lesson plans, Schedules, Report Cards, Benchmarks	
Efforts will be made to reduce the percentage of special education students exempt from state testing on grade level.	Teachers, Principal, ARDC	Sp. Ed., Local, Title 1A	Aug- May	IEP, ARDC Minutes, Student Schedules	
Comprehensive needs assessments of students with disabilities will be conducted to determine areas of strength and weakness.	EPEC Staff, Sp.Ed. Staff, Principal,	Sp. Ed., Title1A	Each Semester	Student Data, Progress Reports, Benchmarks, Report Cards, Teacher Input, IEPs	
Efforts will be made to reduce percentage of students receiving special education services to better match the state’s rate of 8.5.	Principal, Sp. Ed. Staff, Teachers	Sp. Ed., Title 1A	Each Semester	Intervention Meeting Minutes, PBMAS	

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Summative Evaluation – The AEIS report, AYP, benchmark assessment, and other documentation will be reviewed to ensure the performance objectives have been achieved.

Strategies/ Actions	Persons Responsible	Resource Funding	Dates	Formative Evaluation	Done
To Address CAP/AIM area of need, staff development will be provided on correlating instructional modifications to student needs. Refocus will also be used.	Sp. Ed. Specialist, Principal	Sp. Ed., Title 1A, Local	Fall	Sign-In Sheets, Agendas	
Efforts will be made to reduce the percentage of Hispanic students receiving special education services to match the state’s rate of 1.0.	Principal, Teachers, Sp. Ed. Staff,	Sp. Ed., Local, Title 1A	Each Semester	Intervention Meeting Minutes, PBMAS,	
Efforts will be made to reduce the percentage of LEP students receiving special education services.	Principal, Teachers, Sp.Ed. Staff, ESL Coord.	Sp. Ed., Local, Title 1A	Each Semester	Intervention Meeting Minutes, PBMAS	
Training will be provided to ARD Committee.	Teachers, Principal, Sp. Ed. Staff	Sp. Ed., Local, Title 1A	Aug-	Sign-In Sheets, Agendas	

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Strategies/ Actions	Persons Responsible	Resource Funding	Dates	Formative Evaluation	Done
In order to supplement instruction to meet the needs of special populations, the following instructional settings/strategies will be provided for LEP Students.					
The ESL Coordinator will coordinate instruction for Pre-K-5 th grade ESL students.	ESL Coord. Principal, Teachers	REAP, ESL, Local	Aug- May	RPTE, Report Cards, Woodcock-Munoz	
Conduct a comprehensive needs assessment of all ESL/LEP Students to determine strengths and weaknesses.	ESL Coord. Principal, Teachers, LPAC	REAP, ESL, Local	Aug- May	ESL Student Data, Annual Program Evaluation	
Continue efforts to ensure that the percentage of LEP students are not over-represented in Special Education or under-represented in GT.	ESL Coord. Principal, Teachers	REAP, ESL, Local	Aug- May	PBMAS, List of Identified Students	
Monitor student progress with a January Benchmark, striving for 60% of LEP students in grades 3 rd -5 th to be on target to pass the STAAR test in all areas.	ESL Coord. Principal, Teachers	REAP, ESL, Local	Jan.	Benchmark Scores	

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Strategies/ Actions	Persons Responsible	Resource Funding	Dates	Formative Evaluation	Done
Monitor K-2 students progress in all areas to ensure that 100% of LEP students will score in at least the 40 th percentile on the ITBS in reading and math.	ESL Coord. Principal, Teachers	REAP, ESL, Local	Aug- May	ITBS Scores	
The ESL Coordinator will coordinate instruction for Pre-K-5 th grade ESL students.	ESL Coord. Principal, Teachers	REAP, ESL, Local	Aug- May	RPTE, Report Cards, Woodcock-Munoz	
Conduct a comprehensive needs assessment of all ESL/LEP Students to determine strengths and weaknesses.	ESL Coord. Principal, Teachers, LPAC	REAP, ESL, Local	Aug- May	ESL Student Data, Annual Program Evaluation	
Continue efforts to ensure that the percentage of LEP students are not over-represented in Special Education or under-represented in GT.	ESL Coord. Principal, Teachers	REAP, ESL, Local	Aug- May	PBMAS, List of Identified Students	
Continue to have zero exemptions on state assessments.	ESL Coord. Principal, Teachers	REAP, ESL Funds, Local	Spring	Student Data, Student Exemption List, PBMAS	
Monitor student progress with a January Benchmark, striving for 60% of LEP students in grades 3 rd -5 th to be on target to pass the STAAR test in all areas.	ESL Coord. Principal, Teachers	REAP, ESL Local	Spring	Benchmark Scores	

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Strategies/ Actions	Persons Responsible	Resource Funding	Dates	Formative Evaluation	Done
In order to supplement instruction to meet needs of special populations of students, the following instructional strategies will be provided for Dyslexic Students.					
The Dyslexia Coordinator and Committee will conduct early identification of students who exhibit characteristics associated with dyslexia. Multi-sensory strategies will be provided.	Dys. Coord., Teachers, Principal	Local	Aug- May	Reading Assessments, Classroom Progress, Alphabetic Phonics Progress Monitoring	
Services will be provided for dyslexic students who may be eligible under Section 504.	Dys. Coord., Teachers, Principal	Local	Aug- May	List of Identified Students Accommodations, 504 Meeting Minutes	
Provide a program for early identification, intervention, and support for students at risk for dyslexia or other reading difficulties.	Dys. Coord., Teachers, Principal	Local, Title 1	Aug- May	Dyslexia Plan, Teacher Input, Intervention Minutes	
Annually align SBOE approved procedures and district/campus procedures.	Dys. Coord.,	Local	Spring	Dyslexia Plan	
Monitor student progress.	Dys. Coord., Teachers, Principal,	Local, Title 1	Aug- May	Report Cards, Progress Reports, Assessment Results	

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Strategies/ Actions	Persons Responsible	Resource Funding	Dates	Formative Evaluation	Done
A comprehensive needs assessment will be conducted to determine strengths and weaknesses of dyslexic students in all areas.	Dys. Coord., Teachers, Principal	Local, Title 1	Spring	Results of Assessment, STAAR Scores, ITBS Scores, TPRI	

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Strategies/ Actions	Persons Responsible	Resource Funding	Dates	Formative Evaluation	Done
In order to supplement instruction to meet needs of special populations of students, the following instructional strategies will be provided for migrant students.					
Identify and recruit eligible migrant children ages 3-21 through home visits, community visibility, churches, and local businesses.	Migrant Coord., Principal	Migrant, Local	Aug- May	Migrant List	
Survey all new enrollees.	Migrant Coord., Secretary, Principal	Local, Migrant	Aug- May	Surveys	
Complete COE's and send to ESC.	Migrant Coord.	Local, Migrant	Aug- May	Eligibility Determinations	
Update migrant List for PEIMS and district personnel.	Migrant Coord.	Local, Migrant	Aug- May	Migrant Lists	
Provide a list of the migrant students who have the highest priority of needs.	Migrant Coord.	Local, Migrant	Aug- May	Priority of Services Report	
Individualized instruction will be provided to meet the needs of at-risk migrant students according to the Priority of Services Report.	Migrant Coord., Teachers, Principal	Local, Migrant	Aug- May	Progress Reports, Intervention Minutes, Benchmarks, List of Students	
Refer migrant families and students for educational support and support agencies.	Migrant Coord., Nurse, Principal	Local, Migrant	Aug- May	List of Referrals	

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Strategies/ Actions	Persons Responsible	Resource Funding	Dates	Formative Evaluation	Done
Conduct a comprehensive needs assessment of migrant student areas of strengths and weaknesses, including preschool students.	Migrant Coord., Teachers, Principal	Local, Migrant	May	Student Data, STAAR Scores, TPRI	
The Migrant Coordinator will continue to receive training in identifying and recruiting migrant students.	Migrant Coord., Principal	Migrant, Local	Fall	Migrant List, Certificate of Training	
Provide a parent involvement program ages 3-21 including establishing a PAC, which meets regularly to: work in partnership with families, communicate with children’s parents, and participate in school-sponsored activities.	Migrant Coord., Principal	Local, Migrant	Aug- May	Agendas, Sign-In Sheets, Minutes of Meetings	
Monitor student progress with a January benchmark, striving for 60% of migrant students in grades 3 rd – 5 th to be on target to meet the standards of the STAAR test in all areas.	Migrant Coord., Teachers, Principal	Local, Migrant	Jan.	Benchmark Scores, STAAR Scores	

Campus Goal # 1 – Using the Texas Essential Knowledge and Skills as a learning standard, all student populations will be taught an academically challenging curriculum. Performance Objective 6 – In order to achieve continuous increased student performance and meet or exceed the state standard for academically acceptable status on the STAAR test, all student populations will receive scientifically research-based core **reading, math, writing, social studies,** and **science** instruction and the needs and characteristics of all student groups will be coordinated, identified, and addressed in all special programs. Summative Evaluation – The AEIS report, AYP, benchmark assessment, and other documentation will be reviewed to ensure the performance objectives have been achieved.

Strategies/ Actions	Persons Responsible	Resource Funding	Dates	Formative Evaluation	Done
Monitor K-2 nd students progress in reading and math to insure that all students are on track to score in at least the 40 th percentile on all areas of the ITBS.	Migrant Coord., Teachers, Principal	Local, Migrant	Aug- May	Progress Monitoring	
Provide a list of the migrant students who have the highest priority of needs.	Migrant Coord.	Local, Migrant	Aug- may	Priority of Services Report	
Maintain a log of activities.	Migrant Coord.	Local, Migrant	Aug- May	Log of Activities	

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Strategies/ Actions	Persons Responsible	Resource Funding	Dates	Formative Evaluation	Done
In order to supplement instruction to meet needs of special populations of students, the following instructional strategies will be provided for at-risk students.					
Determine total amount of SCE funds for campus to reduce the dropout rate and improve student performance for at-risk students.	Business Manager, Superintendent, Principal	Title 1	Summer	Campus Improvement Plan	
Determine total full time equivalents (FTE's).	Business Manager, Superintendent, Principal	Title 1	Summer	Campus Improvement Plan	
Conduct a comprehensive needs assessment for the at-risk program which includes STAAR, Bracken, ITBS, RPTE, and TPRI.	Principal, Teachers	Local, SCE, Title 1A	Summer	Student Data, Results of Assessment	
Using state criteria, at-risk students will be identified and individual profile sheets will be distributed to teachers.	Principal	Local, SCE, Title 1A	Aug- May	List of At-Risk Students	
Provide accelerated, intensive instruction for at-risk students.	Assistant Teachers, Principal	Local, SCE, Title 1A	Aug- may	Report Cards, Class Schedules, Pull-out Schedules, STAAR scores	

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Performance Objective 6 – In order to achieve continuous increased student performance and meet or exceed the state standard for academically acceptable status on the STAAR test, all student populations will receive scientifically research-based core **reading, math, writing, social studies,** and **science** instruction and the needs and characteristics of all student groups will be coordinated, identified, and addressed in all special programs.

Summative Evaluation – The AEIS report, AYP, benchmark assessment, and other documentation will be reviewed to ensure the performance objectives have been achieved.

Strategies/ Actions	Persons Responsible	Resource Funding	Dates	Formative Evaluation	Done
Ensure that homeless children and youth are not stigmatized or segregated on the basis of their status as homeless.	Principal	Title 1A, SCE, Local	Aug- May	Enrollment Records, Class Schedules	
Review/Reevaluate district policy for identifying, entering, and exiting students from the State Comp. Ed. Program.	Principal	Local, SCE, Title1A	Aug	Local Policy	
Compile a report that compares achievement of at-risk student with all other students.	Principal	Title 1A, SCE, Local	Summer	Written Report	
Research-based staff development will be provided for professional and para-professional staff on meeting the needs of students at-risk of dropping out of school.	Principal	Title 1A, SCE, Local	Aug	Sign-In Sheets, Agendas	

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Strategies/ Actions	Persons Responsible	Resource Funding	Dates	Formative Evaluation	Done
An intervention team consisting of special education teachers, teachers, administration, and parents will coordinate efforts to develop and implement an action plan for any student in any population not meeting learning expectations.	All Staff	Local, SCE	Aug- May	Intervention Team Minutes, Attendance Documentation	
Provide program for students in AEP, expelled, on parole/probation where students will receive access to instruction through materials, teacher visits and Sp.Ed.	Principal, Sp.Ed. Staff	SCE, Local	Aug- May	Disciplinary Records, Progress Reports, Report Cards	
2 nd Grade Teachers will conduct end-of-year parent conferences to address whether a student is at risk of not meeting 3 rd grade STAAR Standards.	Teachers, Principal	Local, SCE	May	Agendas, Sign-In Sheets, Conference Documentation	
4 th Grade Teachers will send notification to parents to address whether a student is at risk of not meeting 5 th grade STAAR Standards.	Teachers, Principal	Local, SCE	May	Agendas, Sign-In Sheets, Conference Documentation	

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Strategies/ Actions	Persons Responsible	Resource Funding	Dates	Formative Evaluation	Done
PK-5 th Grade Teachers will inform parents of all testing results and implications for their child's progress towards state performance standards	Teachers, Principal	Local, SCE	May	Documentation	
The school will notify parents of Student Success Initiative general requirements.	Principal, Teachers	Local	Sept.	Documentation of Communication	
The school will notify parents of the fifth grade students identified to be at risk of failure on the first administration of STAAR.	Teachers, Principal	Local	Nov	Agendas, Sign-In Sheets, Conference Documentation	
4 th grade at risk students will receive targeted writing instruction in area of need.	Teacher, Principal	Local, SCE, Title 1	Jan-Apr	Progress Reports, Benchmarks, STAAR Scores	
All students at risk for not meeting the state standard on STAAR will receive daily remediation.	All Teachers, Assistants, Principal 1	Local, Title 1, SCE	Daily	Progress Reports, Benchmarks, Report Cards, STAAR Scores, ITBS Scores	
The school will notify parents of student's failure on the STAAR including possible retention and provide accelerated instruction to 3 rd and 5 th grade students.	Teachers, Principal	Local	May July	Agendas, Sign-In Sheets, Conference Documentation, GPC Minutes	

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Strategies/ Actions	Persons Responsible	Resource Funding	Dates	Formative Evaluation	Done
STAAR remediation will be provided for all 3 rd -5 th grade students who do not meet the standard on STAAR Benchmarks or test.	Teachers, Principal	Local, SCE, Title 1	Jan- Apr	Schedules, Lesson Plans, Student Work	
PK-5 th grade teachers will conduct parent conferences to discuss six-weeks grades, TEKS handouts, state and local assessments, student strengths and weaknesses, behavior, and attendance.	Teachers, Principal	Local, SCE	Aug - May	Agendas, Sign-In Sheets, Conference Documentation	
Strengths and weaknesses of summer school students will be identified by utilizing the most current STAAR data and Benchmarks.	Teachers, Principal	Local, SSI, Title 1	June	STAAR Scores, Benchmark Results	
The summer school program will be evaluated based on student progress.	Principal, Teachers	Local, SSI	July	Evaluation, STAAR Scores, Benchmark Results	
As an effort to help reduce future drop-out rates, encourage earning a high school diploma, and promote post secondary education, Alumni Day will be held.	Principal, Sp.Ed. Staff	Local	Oct.	Agendas, Sign-In Sheets	

Campus Goal # 2 – In 2011-2012, Ralls Elementary Students will receive quality instruction from a highly qualified and trained staff.

Performance Objective 1– In order to positively impact student achievement, 100% of Ralls Elementary Staff will be provided opportunities to grow professionally through quality, intensive, and sustained staff development.

Summative Evaluation – Effective staff development is reflected by increased student performance on STAAR, Bracken, TELPAS, TPRI, and ITBS.

Strategies/ Actions	Persons Responsible	Resource Funding	Dates	Formative Evaluation	Done
Research-based staff development that will build ties between parents and school will be provided by the professional staff.	Principal, Parental Involvement Coord.	Local, Title 1	Aug	Sign-In Sheets, Agendas, PDAS	
Quality math training will be catered to the needs of the staff and provided.	Curr. Coord. Principal	Local, SSI	Aug- May	Agendas, Sign-In Sheets, PDAS	
All staff members will engage in eight hours of technology training to enhance teaching strategies, management skills, and communications.	Tech. Coord., Principal	Local, Tech.	Aug	Agendas, Sign-In Sheets, PDAS	
All staff will receive information on eliminating gender/racial/cultural/economic bias and promoting effective classroom management techniques.	Principal	Local	Aug- May	Agendas, Sign-In Sheets, PDAS	
All professional teaching staff will be provided a Mac Notebook Laptop Computer to strengthen instruction.	Principal, Technology Director	Federal Stimulus Monies	June - May	PDAS, Teacher Created Materials, Lesson plans	

<p><u>Campus Goal # 2</u> – In 2011-2012, Ralls Elementary Students will receive quality instruction from a highly qualified and trained staff.</p> <p><u>Performance Objective 1</u>– In order to positively impact student achievement, 100% of Ralls Elementary Staff will be provided opportunities to grow professionally through quality, intensive, and sustained staff development.</p> <p><u>Summative Evaluation</u> – Effective staff development is reflected by increased student performance on STAAR, Bracken, TELPAS, TPRI, and ITBS.</p>					
Strategies/ Actions	Persons Responsible	Resource Funding	Dates	Formative Evaluation	Done
Continue to recruit, provide training for and retain highly qualified staff, including minorities and ESL teachers.	Principal	Local, Title II A, ESL Funds	On- going As Needed	Sign-In Sheets, Agendas, Teacher Certification	
All staff will receive 6 hours of GT Training.	Principal	Local, GT	Aug	Sign-In Sheets, Agendas, PDAS, Certificates	
Opportunities will be provided for all professional staff to obtain 30 hours of GT training.	Principal	Local, GT	As Needed	Sign-In Sheets, Agendas, PDAS, Certificates	
Ensure all teachers who teach in the GT program have proper certification and/or endorsements.	Principal	Local, GT	Aug- May	Teacher Certificates	
Ensure all teachers and teacher assistants have the proper certification and/or endorsements and/or certificates required to teach where they are assigned.	Superintendent Principal, Assistant Principal	Local, Tech.	Aug	Teacher Certificates, Assistants Certificates	
Campus employees will be provided awareness training of student disabilities on our campus.	EPEC, Principal, Sp.Ed. Staff	Sp. Ed., Local	Aug-	Sign-In Sheets, Agendas	
Survey staff to determine staff development needs and obtain input regarding choices of student assessments.	Principal	Local	Spring	Summary of Survey findings	
Training will be provided to help the struggling reader for professional and para-professional staff.	Principal	Local	Aug- May	Agendas, Sign-In Sheets, PDAS	
Campus Positive Behavior Support Committee will receive Training on PBS.	Principal, PBS Comm.	Local	Aug	Agendas, Sign-In Sheets, Certificates	
Campus PBS Team will work on expectations, procedures, and plan.	Principal, PBS Comm.	Local	Aug	Agendas, Sign-In Sheets	
PBS Training for all staff will be provided.	Principal, PBS Comm	Local	Aug	Agendas, Sign-In Sheets	

Campus Goal # 2 – In 2011-2012, Ralls Elementary Students will receive quality instruction from a highly qualified and trained staff.
Performance Objective 1– In order to positively impact student achievement, 100% of Ralls Elementary Staff will be provided opportunities to grow professionally through quality, intensive, and sustained staff development.
Summative Evaluation – Effective staff development is reflected by increased student performance on STAAR, Bracken, TELPAS, TPRI, and ITBS.

Strategies/ Actions	Persons Responsible	Resource Funding	Dates	Formative Evaluation	Done
Various staff members will participate in science staff development throughout the year.	Principal, Assistant Principal,	Local, Title 1	June- May	Sign-In Sheets, Agendas, Teacher Certificates	

Campus Goal # 3 – By May 2012, the attendance rate at Ralls Elementary will be at least 97%.

Performance Objective 1– 100% of parents will be made aware of the importance of attendance.

Summative Evaluation – AEIS will reflect an attendance rate of 97%.

Strategies/ Actions	Persons Responsible	Resource Funding	Dates	Formative Evaluation	Done
An awareness assembly will be held during “Back To School Night” to provide attendance information and promote high attendance.	Principal	Local	Aug	Sign-In Sheets, Agendas, AEIS	
The staff will check attendance daily, make calls/home visits, use an absentee form to collect written documentation from parents, and generate attendance letters for excessive/unexcused absences.	Principal, Secretary, Teachers	Local	Daily	Daily Attendance Reports, Attendance Documentation	
Incentives will be given each six weeks to promote high attendance.	Principal	Local	Each Six Weeks	Attendance Records	
Incentives will be given randomly for perfect weekly attendance.	Principal	Local	Aug- May	Attendance Records	

Campus Goal #4 – All stakeholders of Ralls Elementary will be provided a safe, structured, threat-free environment.
Performance Objective 1– 100% of students will understand and practice appropriate behaviors as modeled and taught by staff in order to create a safe environment which nurtures the growth of quality citizens and lifelong learners.
Summative Evaluation – End of year campus discipline report shows a reduction in discipline referrals as compared to the previous year.

Strategies/ Actions	Persons Responsible	Resource Funding	Dates	Formative Evaluation	Done
To address character education, safe, violence, and drug free schools, foster self-esteem, and teach critical health issues, including nutrition, all student populations will participate in special instructional sessions.	Principal, Assistants, Nurse, PE Teacher	Local, SCE, Title 1	Weekly	Planning Session Plans, Discipline Reports	
Training covering the district Threat policy will be provided for PK-5 th grade students.	Assistants, Nurse, Principal	Local, Title 1	Sept	Discipline Reports	
As outlined in the student code of conduct, a Threat Action Plan will be followed when a threat is made including reviewing/retraining of the initial training in Aug.	Principal	Local, Title 1	Aug	Sign-In Sheets, Agendas, PDAS	
Campus-wide Positive Behavior Support expectations and strategies will be implemented in the common areas and classrooms.	Principal, Teachers, PBS Comm	Local	Aug- May	PBS Reports	
To provide experiences for preschool readiness, three year olds, including migrants will be invited to participate in B.U.S. (Building Up Success) program.	Principal, Identified Assistants	Local	Sept- May	PK3 Enrollment Attendance	
An open-enrollment full-day pre-kindergarten program will be provided that reflects a balance of learning, encourages children to be actively involved and provides a variety of activities/experiences/materials for a positive transition into kindergarten.	PK Teachers, Principal	Local, PK Grant	Aug- May	Enrollment, Attendance, Bracken Scores, Report Cards	

Campus Goal #5– In 2011-2012, Ralls Elementary will form partnerships with parents and community members encouraging them to become active, informed participants in the learning process.

Performance Objective 1– 100% of Ralls Elementary School families will be provided increased opportunities to be involved in their children’s learning at school and at home.

Summative Evaluation – 70% of all families are involved in their child’s education.

Strategies/ Actions	Persons Responsible	Resource Funding	Dates	Formative Evaluation	Done
To promote STAAR awareness, identify math and reading weaknesses, issue and explain STAAR Study Guides, provide guidance for parents in helping their children with STAAR, a parent conference will be held for 3 rd -5 th grade parents.	Principal Teachers	Local	Nov	Sign-In Sheets, Agendas	
To better communicate information to parents of GT students, information and progress reports will be distributed each six weeks.	Principal, GT Specialist	Local, GT	Every Six Weeks	Progress Reports	
Ensure that information to parents is provided in the home language.	Principal, Secretary, ESL Coord.	Local, ESL	Aug- May	Copies of Communications Sent Home	
Provide opportunities for the parents of students represented in all student populations to participate in school-sponsored activities.	Principal, Parental Involvement Coord.	Local	Aug - May	Sign-In Sheets, Agendas	
A title I meeting will be held to inform parents of the school’s participation in Title I, Part A and to explain the rights of the parents.	Principal	Local, Title 1A	Aug	Sign-In Sheets, Agendas	
A meeting for parents of 3 rd -5 th grade students will be held to discuss SSI, SSI Letters, and planned interventions.	Principal	ARI, SSI, Local	Aug	Agendas, Sign-In Sheets	
The migrant coordinator will coordinate programs and provide services for migrant families.	Migrant Coord.	Migrant	Ongoing	Records of Services Provided	

Campus Goal #6– In 2011-2012, a technology rich environment will increase effectiveness of student learning.

Performance Objective 1– 100% of Ralls Elementary Students will integrate technology for acquisition, application, and communication of information.

Summative Evaluation – There is evidence of technology application in student presentations, publications, and products.

Strategies/ Actions	Persons Responsible	Resource Funding	Dates	Formative Evaluation	Done
Two computer labs, and a mobile Mac Lab, will allow all Pre-K – 5 th grade students to use technology for acquisition, application, and communication of information.	All Teachers, Principal	Local, Tech., Title 1	Aug- May	Lab Sign up Sheets, Lesson Plans, Student Products	
Teachers will integrate technology applications into the four core areas.	All Teachers, Tech. Coord., Principal	Local, Title 1, Tech.	Aug- May	Lesson Plans, Teacher Products, Student Products	
Staff members will create and maintain web-pages on the R.I.S.D. Website.	Principal Tech. Coord.	Local, Title 1, Tech.	Ongoing	Website Counter, Webpage, Responses	