

Ralls Independent School District
District Academic Plan
2011-2012

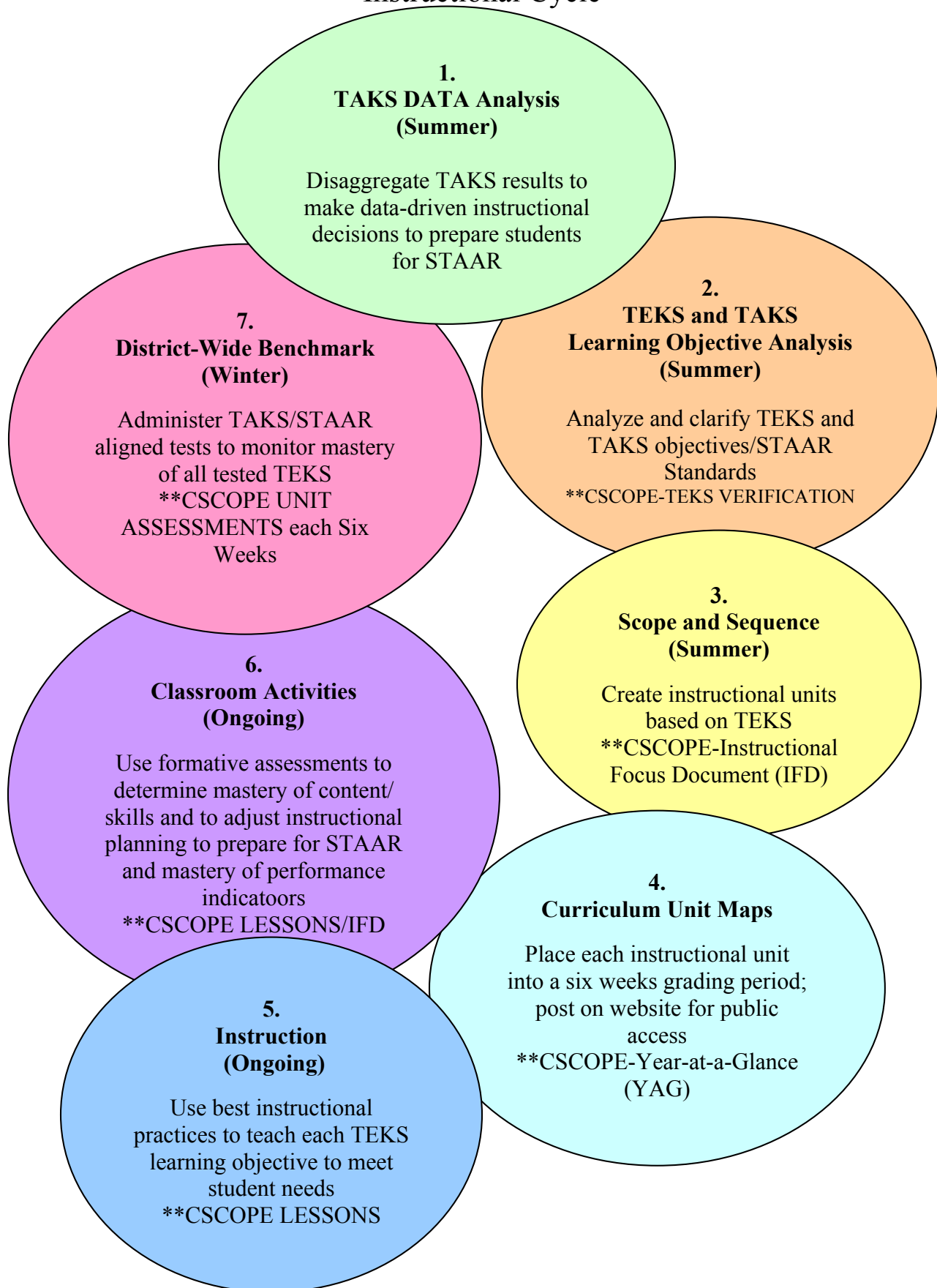


*Establishing a tradition of success,
while promoting the value of all.*

*Approved by Ralls ISD Board of Trustees
June 23, 2011*

Ralls ISD Academic Plan

Instructional Cycle



Ralls ISD Academic Plan

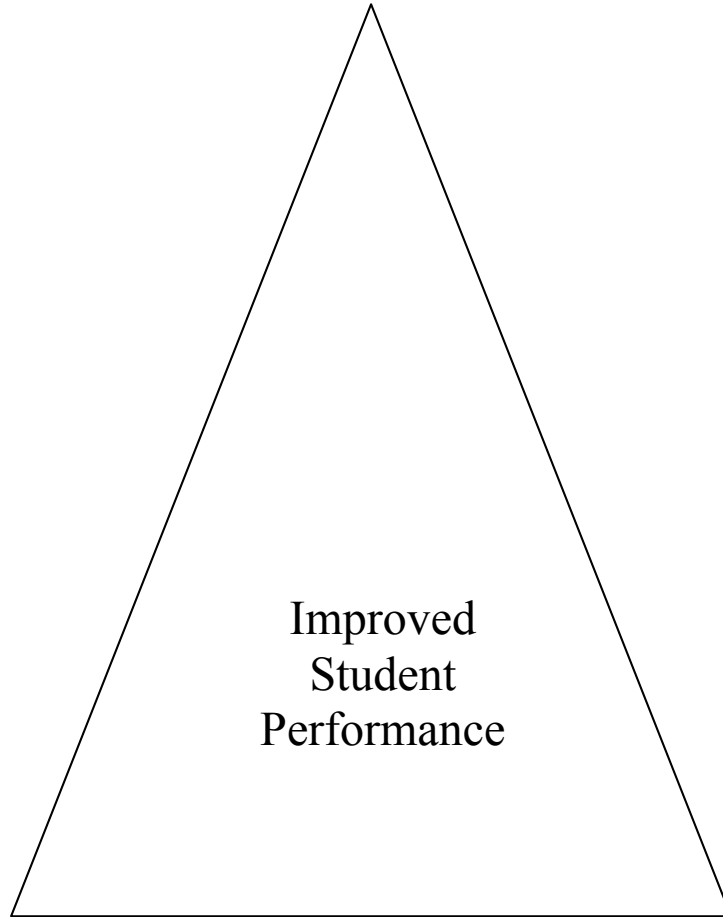
WRITTEN

TEKS

=

State Curriculum

Aligned District Curriculum (CSCOPE)



TAUGHT

=

Classroom Instruction
(CSCOPE Lessons)

TESTED

TAKS

=

State Assessment
(CSCOPE Unit Assessments)

Portrait of a Ralls ISD Teacher

Teachers in Ralls ISD are expected to:

- Engage students in meaningful TEKS-based instruction
- Use differentiated instruction to address various learning styles and multiple intelligences
- Provide students opportunities to show learning in different ways
- Allow modifications for special needs students
- Integrate higher-order thinking, questioning, and problem-solving strategies
- Link instruction directly to classroom, district, and state assessments
- Utilize quality resources, such as textbooks, technology, field trips, and guest speakers, that support TEKS objectives and CSCOPE lessons
- Encourage students to work cooperatively and independently in a positive and stimulating learning climate
- Apply learning to real world expectations and needs
- Participate in professional development opportunities
- Utilize technology (one-to-one computing) for instruction and student assessment and learning

Portrait of a Ralls High School Graduate

Ralls ISD is committed to the successful education of each student. It is our hope that all graduates possess characteristics that will enable them to be successful in their future endeavors.

Leadership

A RHS graduate will:



Lead, delegate, and collaborate in order to reach a common goal; have high expectations for own work; be intrinsically motivated; and possess time management skills.

Academically Prepared

A RHS graduate will:



Be aware that learning is a lifelong process; have a sound foundation in the core academic areas; use strategies to be an effective problem solver and decision maker; pursue post high school training; possess a strong work ethic and sense of responsibility.

Communication

A RHS graduate will:



Communicate ideas through speech and writing to reach a variety of audiences; utilize technology to locate, organize and synthesize information; express self clearly and fluently when presenting oral presentations; listen attentively; provide and accept appropriate feedback; produce written communication in an appropriate manner for the intended audience or purpose.

Interpersonal Skills

A RHS graduate will:



Contribute to group ideas and suggestions; have sense of humor; demonstrate honesty and integrity; respect authority and rights of others; recognize and strive to maintain mental, physical and emotional health; have a positive attitude; practice appropriate dress, behavior and manners.

Responsible Citizen

A RHS graduate will:



Respect values and appreciate diversity; initiate personal accountability; seek appropriate and constructive means in managing conflicts and changes; adhere to community issues; participate with environmental issues that impact the lives of others; evaluate information and defend position on public issues.

Curriculum

The curriculum at Ralls ISD is based upon the Texas Essential Knowledge and Skills (TEKS). The TEKS are a curriculum framework for Texas schools adopted by the State Board of Education. For more information or to view the TEKS for each content area, visit the Texas Education Agency website at <http://www.tea.state.tx.us/teks/index.html>.

Ralls ISD will use the CSCOPE Curriculum as the foundation and scope and sequence for all core area courses. CSCOPE directly aligns the TEKS for appropriate classroom instruction and assessment.

Assessment

Ralls ISD uses the following assessment measures to monitor student progress and transition students to be prepared for the STAAR testing program:

- CSCOPE Unit Assessments
 - TAKS results/EOC Results
 - TEKS-based classroom assessments
 - TAKS Benchmark results
 - TELPAS
 - Early Literacy Assessments – ITBS, TPRI
 - Special Programs Assessments
 - GT assessment data will be utilized in determining appropriate placement of students in GT programs.
 - Assessments will be utilized in determining appropriate placement and instructional modifications of students in dyslexia, special education, speech, ESL, and other programs.
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- Teachers and principals will use TAKS, TELPAS, ITBS, and Benchmark data to make instructional decisions regarding tutoring, TAKS class enrollment, intervention, and instructional modifications within each classroom.
 - Early literacy assessment data will be utilized in determining intervention levels for Tier II and Tier III reading instruction.

Public/Parent Communication

Public Awareness

The public will have access to the District Academic Plan through the Ralls ISD website. In addition, copies of the plan will be available at Central Office. The district Back to School Guide will provide parents with information about accessing the plan online. Information on CSCOPE will be available online at rallsisd.org and www.cscope.us.

Parent Communication and Conferencing with Students

- Teachers will post grades as frequently as possible and provide feedback to students and parents upon request and as needed to promote student achievement.
- Progress reports will be sent home after the first three weeks of each 6-weeks to communicate with parents about the quality of student work. These will be signed and returned to each campus.
- Report cards will be sent home at the end of each 6-week period along with the campus newsletter.
- K-12 teachers will conduct parent conference(s) throughout the year.
- Students and parents will be involved in goal setting for student's Personal Graduation Plan.
- Parents will be invited to attend Back to School Night, Family Fun Nights, and other district events during the school year.
- Parents will be invited to meet with the current and new teachers during the Back to School Night.
- Parents will be provided with instructions on how to set up a Parent Portal account so that grades and attendance can be checked as frequently as desired.

Who's Who in Your Child's Education

Parents sometimes do not realize that they are able to contact the people in charge of providing education for their children. School Officials are in their jobs to provide the best education for *all* the students. It is helpful to those officials when parents and other citizens share ideas, concerns and questions about the school. Sometimes it is difficult to find the correct person to contact. Following are some key officials and helpful personnel. This list will enable you to locate telephone numbers and prepare you for what kinds of questions you can expect these resources to answer. The State Board of Education, made up of elected officials, is the governing body responsible for development of public education policy in Texas.

School Board Members		
School board members are elected by the public. School board members bring an interest in education, a concern for children, a knowledge of their community, a sense of fairness and a great deal of common sense to their positions. The local school board approves the school budget, oversees operations of the school district, and hires and terminates the superintendent. Below are the names of the school board members for Ralls ISD.		
Edwin Moore James Caddell	Aunie Sellers Don Crump Jerry Diaz	Claudia Cowley Virginia Torres
Superintendent		
The superintendent oversees all schools in the district and has responsibility for local decisions relating to curriculum, transportation, testing, school schedule and personnel.		
Deanna Logan	Superintendent	253-2571, ext. 4104
Business Manager		
The business manager oversees all of the budgets for all schools in the district.		
Bruce Harris	Business Manager	253-2571, ext. 4103
Principals		
The principal is responsible for a campus. He/She works with site-based decision-making committee or team to decide the management directions of the school. While the committee makes recommendations, the principal makes the final decisions based upon his/her requirements as administrator of the school.		
Chris Wade Macy Cavazos L'Rae Watson	High School Principal Middle School Principal Elementary Principal	253-2571, ext. 3101 253-2571, ext. 2101 253-2571, ext. 1106
Assistant Principals		
The assistant principal will be there to help the principal in the management directions of the school.		
Miguel Salazar	High School Assistant Principal	253-2571, ext. 3128
Counselors		
The school counselors help students with personal as well as educational problems and can sometimes be the first contact for families in need of counseling or social services.		
Amy Feaster Shauna Lane	High School Counselor Director of Curriculum and Instruction	253-2571, ext. 3115 253-2571, ext. 4102
School Nurse		
The school nurse looks after the health needs of the children. She can provide valuable health information and can also act as a first contact for families in need of counseling or social services.		
Debbie Sullivan	School Nurse	253-2571, ext. 1146
Athletic Director		
The Athletic Director help students collaborate team effort that combines each member's expertise, talent and care.		
Tim James	Athletic Director	253-2571, ext. 2126
College Coach		
The college coach assists students to meets needs of students preparing for post secondary education.		
Vicki Ellison	College Coach	253-2571, ext. 3131
Parent Involvement Coordinator		
The coordinator assist parents in awareness and communication with district events throughout the year.		
Debbie Sullivan	Parent Involvement Coordinator	253-2571, ext. 1146