

# Ralls Middle School Campus Improvement Plan

2011 ~ 2012

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Ralls Middle School Campus Improvement Committee Approved: May 27, 2011

Ralls Independent School Board Approved: June 23, 2011

# Ralls Middle School Mission Statement

Ralls Middle School strives to create an environment that identifies and develops individual strengths by providing experiences, which will enable students to prepare for lifelong challenges.

### Comprehensive Needs Assessment Findings

After reviewing current AELS, STAR Data, and AYP Data, the staff of Ralls Middle School has determined we have several areas to focus additional resources on. The data showed a need for intervention in the areas of vocabulary development and comprehension as well as Math problem solving skills across all student populations. There is also a need for technology acquisition. This will be attained through the utilization of the wireless Mac Notebook Lab for instruction. The staff will be participating in a two-day technology professional development, which will prepare them to utilize more technology practices in their instructional day. The staff will also be participating in two days of CScope training, one day of GT update training, and a one-day training of Special Education accommodations and modifications.

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Ralls Middle School has a free-reduced lunch rate that exceeds 40%. Therefore, State Compensatory Education (SCE) funds will be used to upgrade the entire school wide program.

SCE Funds \$ \_\_\_\_\_ FTE's \_\_\_\_\_

## Ralls Middle School Campus Improvement Plan 2011-2012

Campus Goal #1- In 2011-2012, Ralls Middle School will ensure that all student populations (African-American, Hispanic, White, Limited English Proficient, Economically Disadvantaged, Gifted and Talented, At-Risk, Special Education, Migrant, Title I, 504, Dyslexia, and CATE) are instructed utilizing the Texas Essential Knowledge and Skills in the areas of Math, Reading, Science, Social Studies, and Writing.

- Performance Objective #1- In order to monitor and increase the passing rate and commended performance percentages on STAAR, all student populations will receive rigorous Math instruction.
- Performance Objective #2- In order to monitor and increase the passing rate and commended performance percentages on STAAR, all student populations will receive rigorous Reading instruction.
- Performance Objective #3- In order to monitor and increase the passing rate and commended performance percentages on STAAR, all student populations will receive rigorous Science instruction.
- Performance Objective #4- In order to monitor and increase the passing rate and commended performance percentages on STAAR, all student populations will receive rigorous Social Studies instruction.
- Performance Objective #5- In order to monitor and increase the passing rate and commended performance percentages on STAAR, all student populations will receive rigorous Writing instruction.
- Performance Objective #6- In order to monitor and increase the passing rate and commended performance percentages on STAAR, all student populations will receive rigorous Math, Reading, Science, Social Studies, and Writing instruction as well as the needs and characteristics of all student groups will be coordinated, identified, and addressed in all special programs.

Campus Goal #2- In 2011-2012, Ralls Middle School students will be provided rigorous instruction by a highly qualified and trained staff.

- Performance Objective #1- Staff development opportunities which will enhance professional growth and impact student achievement will be provided.
- Performance Objective #2- Staff and students will integrate technology into teaching and learning in all areas.

Campus Goal #3- In 2011-2012, Ralls Middle School will strive to maintain an attendance rate of 97%.

- Performance Objective #1- All stakeholders will understand the impact attendance has on the learning process.

Campus Goal #4- In 2011-2012, Ralls Middle School students will be educated in learning environments that are safe, drug-free, health conscious, and conducive to learning.

- Performance Objective #1- Ralls Middle School Staff and Students will understand the impact of appropriate behaviors established to ensure a cohesive learning environment.

Campus Goal #5- In 2011-2012, Ralls Middle School will encourage communication to establish a partnership with all stakeholders in order to make sound and informed educational decisions.

- Performance Objective #1- Ralls Middle School will implement procedures to improve communication between staff, students, parents, and community.

**Campus Goal #1-** In 2011-2012, Falls Middle School will ensure that all student populations are instructed utilizing the Texas Essential Knowledge and Skills in the areas of Math, Reading, Science, Social Studies, and Writing.

**Performance Objective #1-** In order to monitor and increase the passing rate and commended performance percentages on STAAR, all student populations will receive rigorous Math instruction.

**Summative Evaluation-** AIES report, AYP report, Benchmark assessments, and other documentation will be reviewed to ensure the performance objectives have been achieved.

Strategies/Activities	Persons Responsible	Resource	Timing	Formative Evaluation	Complete
Texas Essential Knowledge and Skills for Math will be monitored and evaluated.	Administrator, Teachers	Local Funds, Title I	Aug. 2011-May 2012	Report Cards, Math STAAR test results	
A+ and Study Island will continue to be utilized in the technology labs and classrooms.	Administrator, Staff, Technology Director	Campus Technology Budget	Aug. 2011-May 2012	Math STAAR test results	
Computer software will be purchased to provide intervention for struggling Math students.	Administrator, Math teachers, Technology Director	Campus Technology Budget	Aug. 2011-May 2012	Math STAAR test results	
RMS staff will engage in Math STAAR desegregation by student populations to determine needs.	Administrator, Core teachers, Curriculum Director	Local Funds, Title I	Aug. 2011	Sign in sheets, Agendas	
Math STAAR Camps will be held prior to each grade levels' test day.	Administrator, Reading teachers, Curriculum Director	Local Funds, Title I	Apr. 2012	Schedule, Reading STAAR test results	
6 <sup>th</sup> -8 <sup>th</sup> grade students who fail to meet the requirements on STAAR will be provided accelerated instruction with a ratio of 10:1.	Administrator, Teacher	SSI, Title I	Aug. 2011-June 2012	STAAR results	
Continued CScope Implementation	Math Teachers, Principal, CScope Specialist, Director of Curriculum and Instruction	Local Funds, Title I	Aug 2011-May 2012	Math STAAR test results	
AWARE/ Eduphoria and CScope Assessments will be used to provide STAAR aligned assessments	Math Teachers, Principal, CScope Specialist, Director of Curriculum and Instruction	Local Funds, Title I	Aug 2011-May 2012	Math STAAR test results	
Benchmark data utilized to determine instructional focus and analyze student expectations.	Math Teachers, Principal, CScope Specialist, Director of Curriculum and Instruction	Local Funds, Title I	Aug 2011-May 2012	Math STAAR test results	
Students identified needing remediation will meet on Fridays during TEAM time to focus on needed learning.	Math Teachers, Principal, CScope Specialist, Director of Curriculum and Instruction	Local Funds, Title I	Aug 2011-May 2012	Math STAAR test results	
Students not meeting benchmark criteria will be placed on an afterschool tutorial list.	Math Teachers, Principal, CScope Specialist, Director of Curriculum and Instruction	Local Funds, Title I	Aug 2011-May 2012	Math STAAR test results	

**Campus Goal #1-** In 2011-2012, Falls Middle School will ensure that all student populations are instructed utilizing the Texas Essential Knowledge and Skills in the areas of Math, Reading, Science, Social Studies, and Writing.

**Performance Objective #2-** In order to monitor and increase the passing rate and commended performance percentages on STAAR, all student populations will receive rigorous Reading instruction.

**Summative Evaluation-** AIES report, AYP report, Benchmark assessments, and other documentation will be reviewed to ensure the performance objectives have been achieved.

Strategies/Activities	Persons Responsible	Resource	Timeline	Formative Evaluation	Complete
Texas Essential Knowledge and Skills for Reading will be monitored and evaluated.	Administrator, Teachers	Local Funds, Title I	Aug. 2011-May 2012	Report Cards, Reading STAAR test results	
Computer software will be purchased to provide intervention for struggling Reading students.	Administrator, Reading teachers, Technology Director	Campus Technology Budget, ARRA	Aug. 2011-May 2012	Reading STAAR test results	
A+ and Study Island will continue to be utilized in the technology labs and classrooms.	Administrator, Staff, Technology Director	Campus Technology Budget	Aug. 2011-May 2012	Reading STAAR test results	
RMS staff will engage in Reading STAAR desegregation by student populations to determine needs.	Administrator, Core teachers, Curriculum Director	Local Funds, Title I	Aug. 2011	Sign in sheets, Agendas	
Reading STAAR Camps will be held prior to each grade levels' test day.	Administrator, Reading teachers, Curriculum Director	Local Funds, Title I	Apr. 2012	Schedule, Reading STAAR test results	
6 <sup>th</sup> -8 <sup>th</sup> grade students who fail to meet the requirements on STAAR will be provided accelerated instruction with a ratio of 10:1.	Administrator, Teacher	SSI, Title I	Aug. 2011-June 2012	STAAR results	
Continued CScope Implementation	Reading Teachers, Principal, CScope Specialist, Director of Curriculum and Instruction	Local Funds, Title I	Aug 2011-May 2012	Reading STAAR test results	
AWARE/ Eduphoria and CScope Assessments will be used to provide STAAR aligned assessments	Reading Teachers, Principal, CScope Specialist, Director of Curriculum and Instruction	Local Funds, Title I	Aug 2011-May 2012	Reading STAAR test results	
Benchmark data utilized to determine instructional focus and analyze student expectations.	Reading Teachers, Principal, CScope Specialist, Director of Curriculum and Instruction	Local Funds, Title I	Aug 2011-May 2012	Reading STAAR test results	
Students identified needing remediation will meet on Fridays during TEAM time to focus on needed learning.	Reading Teachers, Principal, CScope Specialist, Director of Curriculum and Instruction	Local Funds, Title I	Aug 2011-May 2012	Reading STAAR test results	
Students not meeting benchmark criteria will be placed on an afterschool tutorial list.	Reading Teachers, Principal, CScope Specialist, Director of Curriculum and Instruction	Local Funds, Title I	Aug 2011-May 2012	Reading STAAR test results	

**Campus Goal #1-** In 2011-2012, Falls Middle School will ensure that all student populations are instructed utilizing the Texas Essential Knowledge and Skills in the areas of Math, Reading, Science, Social Studies, and Writing.

**Performance Objective #3-** In order to monitor and increase the passing rate and commended performance percentages on STAAR, all student populations will receive rigorous Science instruction.

**Summative Evaluation-** AIES report, AYP report, Benchmark assessments, and other documentation will be reviewed to ensure the performance objectives have been achieved.

Strategies/Activities	Persons Responsible	Resource	Timing	Formative Evaluation	Complete
Texas Essential Knowledge and Skills for Science will be monitored and evaluated.	Administrator, Teachers	Local Funds, Title I	Aug. 2011-May 2012	Report Cards, Science STAAR test results	
Computer software will be purchased to provide intervention for struggling Science students.	Administrator, Science teachers, Technology Director	Campus Technology Budget, ARRA	Aug. 2011-May 2012	Science STAAR test results	
A+ and Study Island will continue to be utilized in the technology labs and classrooms.	Administrator, Staff, Technology Director	Campus Technology Budget	Aug. 2011-May 2012	Science STAAR test results	
RMS staff will engage in Science STAAR desegregation by student populations.	Administrator, Core teachers, Curriculum Director	Local Funds, Title I	Aug. 2011	Sign in sheets, Agendas	
Science STAAR Camps will be held prior to each grade levels' test day.	Administrator, Science teachers, Curriculum Director	Local Funds, Title I	Apr. 2012	Schedule, Science STAAR test results	
Science teacher will be informed and monitor 6 <sup>th</sup> graders that were not successful on the 5 <sup>th</sup> grade Science STAAR test.	Administrator, Science teachers	Local Funds	Aug. 2011-May 2012	Report Cards, Science STAAR test results	
6 <sup>th</sup> and 7 <sup>th</sup> grade students will be given the opportunity to participate in a local Science Fair with projects using the scientific method.	Administrator, Science teachers	Science budget, Local, Title I	Aug. 2011-May 2012	Local Science Fair participants, Science Fair results	
Continued CScope Implementation	Science Teachers, Principal, CScope Specialist, Director of Curriculum and Instruction	Local Funds, Title I	Aug 2011-May 2012	Science STAAR test results	
AWARE/ Eduphoria and CScope Assessments will be used to provide STAAR aligned assessments	Science Teachers, Principal, CScope Specialist, Director of Curriculum and Instruction	Local Funds, Title I	Aug 2011-May 2012	Science STAAR test results	
Benchmark data utilized to determine instructional focus and analyze student expectations.	Science Teachers, Principal, CScope Specialist, Director of Curriculum and Instruction	Local Funds, Title I	Aug 2011-May 2012	Science STAAR test results	
Students identified needing remediation will meet on Fridays during TEAM time to focus on needed learning.	Science Teachers, Principal, CScope Specialist, Director of Curriculum and Instruction	Local Funds, Title I	Aug 2011-May 2012	Science STAAR test results	
Students not meeting benchmark criteria will be placed on an afterschool tutorial list.	Science Teachers, Principal, CScope Specialist, Director of Curriculum and Instruction	Local Funds, Title I	Aug 2011-May 2012	Science STAAR test results	

**Campus Goal #1-** In 2011-2012, Falls Middle School will ensure that all student populations are instructed utilizing the Texas Essential Knowledge and Skills in the areas of Math, Reading, Science, Social Studies, and Writing.

**Performance Objective #4-** In order to monitor and increase the passing rate and commended performance percentages on STAAR, all student populations will receive rigorous Social Studies instruction.

**Summative Evaluation-** AIES report, AYP report, Benchmark assessments, and other documentation will be reviewed to ensure the performance objectives have been achieved.

Strategies/Activities	Persons Responsible	Resources	Timing	Formative Evaluation	Complete
Texas Essential Knowledge and Skills for Social Studies will be monitored and evaluated.	Administrator, Teachers	Local Funds, Title I	Aug. 2011-May 2012	Report Cards, Social Studies STAAR test results	
A+ and Study Island will continue to be utilized in the technology labs and classrooms.	Administrator, Staff, Technology Director	Campus Technology Budget	Aug. 2011-May 2012	Social Studies e STAAR test results	
RMS staff will engage in Social Studies STAAR desegregation by student populations.	Administrator, Core teachers, Curriculum Director	Local Funds, Title I	Aug. 2011	Sign in sheets, Agendas	
Social Studies STAAR Camps will be held prior to each grade levels' test day.	Administrator, Social Studies teachers, Curriculum Director	Local Funds, Title I	Aug. 2012	Schedule, Social Studies STAAR test results	
Freedom Week activities will be celebrated	Administrator, Social Studies teachers	Local Funds, Title I	Sept. 20 10	Lesson plans, student projects	
Continued CScope Implementation	SS Teachers, Principal, CScope Specialist, Director of Curriculum and Instruction	Local Funds, Title I	Aug 2011-May 2012	Science STAAR test results	
AWARE/ Eduphoria and CScope Assessments will be used to provide STAAR aligned assessments	SS Teachers, Principal, CScope Specialist, Director of Curriculum and Instruction	Local Funds, Title I	Aug 2011-May 2012	Social Studies STAAR test results	
Benchmark data utilized to determine instructional focus and analyze student expectations.	SS Teachers, Principal, CScope Specialist, Director of Curriculum and Instruction	Local Funds, Title I	Aug 2011-May 2012	Social Studies STAAR test results	
Students identified needing remediation will meet on Fridays during TEAM time to focus on needed learning.	SS Teachers, Principal, CScope Specialist, Director of Curriculum and Instruction	Local Funds, Title I	Aug 2011-May 2012	Social Studies STAAR test results	
Students not meeting benchmark criteria will be placed on an afterschool tutorial list.	SS Teachers, Principal, CScope Specialist, Director of Curriculum and Instruction	Local Funds, Title I	Aug 2011-May 2012	Social Studies STAAR test results	

**Campus Goal #1-** In 2011-2012, Falls Middle School will ensure that all student populations are instructed utilizing the Texas Essential Knowledge and Skills in the areas of Math, Reading, Science, Social Studies, and Writing.

**Performance Objective #5-** In order to monitor and increase the passing rate and commended performance percentages on STAAR, all student populations will receive rigorous Writing instruction.

**Summative Evaluation-** AIS report, AYP report, Benchmark assessments, and other documentation will be reviewed to ensure the performance objectives have been achieved.

Strategies/Activities	Persons Responsible	Resources	Timeline	Formative Evaluation	Complete
Texas Essential Knowledge and Skills for Writing will be monitored and evaluated.	Administrator, Teachers	Local Funds, Title I	Aug. 2011-May 2012	Report Cards, Writing STAAR test results	
A+ and Study Island will continue to be utilized in the technology labs and classrooms.	Administrator, Staff, Technology Director	Campus Technology Budget	Aug. 2011-May 2012	Writing STAAR test results	
RMS staff will engage in Writing STAAR desegregation by student populations.	Administrator, Core teachers, Curriculum Director	Local Funds, Title I	Aug. 2011	Sign in sheets, Agendas	
Writing STAAR Camps will be held prior to each grade levels' test day.	Administrator, Writing teachers, Curriculum Director	Local Funds, Title I	Apr. 2012	Schedule, Writing STAAR test results	

**Campus Goal #1-** In 2011-2012, Falls Middle School will ensure that all student populations are instructed utilizing the Texas Essential Knowledge and Skills in the areas of Math, Reading, Science, Social Studies, and Writing.

**Performance Objective #6-** In order to monitor and increase the passing rate and commended performance percentages on STAAR, all student populations will receive rigorous Math, Reading, Science, Social Studies, and Writing instruction as well as the needs and characteristics of all student groups will be coordinated, identified, and addressed in all special programs.

**Summative Evaluation-** AIES report, AYP report, Benchmark assessments, and other documentation will be reviewed to ensure the performance objectives have been achieved.

Strategies/Activities	Persons Responsible	Resource	Timing	Formative Evaluation	Complete
Comprehensive Needs Assessment of all student populations (African-American, Hispanic, White, Limited English Proficient, Economically Disadvantaged, Gifted and Talented, At-Risk, Special Education, Migrant, Title I, 504, Dyslexia, and CATE) will be conducted to determine strengths and weaknesses of specified student groups.	Administrator, Staff,	Special Education funds, Title 1 A, Local funds, GT funds, Migrant funds, CATE funds	Aug. 2011- May 2012	CNA Notebook	
To raise student performance and encourage parental involvement, STAAR letters and/or conferences will be held for all 6 <sup>th</sup> -8 <sup>th</sup> grade student populations (African-American, Hispanic, White, Limited English Proficient, Economically Disadvantaged, Gifted and Talented, At-Risk, Special Education, Migrant, Title I, 504, Dyslexia, and CATE)	Administrator, Teachers, Director of Curriculum and Instruction	Local funds, SSI,	Jan. 2012	Sign in sheets, Agendas	
Establish procedures for identification, intervention, and monitoring of students who are dyslexic, LEP, Special Ed, 504, At Risk, Migrant, Title I, Gifted and Talented, and Economically Disadvantaged.	Administrator, Core teachers, Special Program Directors	Local funds	Aug. 2011-May 2012	Procedures, identified students	
Compile a report that compares the achievement of all student populations.	Administrator	Local funds, Title 1 A, SCE, GT funds, Migrant funds, Special Education funds, ESL funds	Aug. 2011	Report	
6 <sup>th</sup> -8 <sup>th</sup> grade GT students will be provided opportunities to work together as a group, with other students, and independently.	Administrators, Teachers, GT Coordinator	GT, Local funds	Aug. 2011-May 2012	GT Progress Reports, Schedules, Work samples	
Monitor all special student populations' progress with a Spring Benchmark striving for a 60% for students in 6 <sup>th</sup> -8 <sup>th</sup> grade.	Administrator, Core Teachers, Special Program Directors	Local funds, Special Education funds, Title 1 A, Local funds, GT funds, Migrant funds,	Jan. 2012	Benchmark results	
Fall and Spring GT student nominations will be conducted for all 3 <sup>rd</sup> -12 <sup>th</sup> grades students. Quantitative and Qualitative evidence showing most scores in at least the above average range will be used for identification.	GT Coordinator, GT Committee, Administrator	GT, Local funds	Nov. 2011 and Feb. 2012	Records of nominated students, Achievement test, IQ screening, Grade Average, KOI/Purdue, Student products	
Gifted and Talented plan will be reviewed and updated as needed annually.	GT Committee, Administrator	GT	June 2011	Published plan	
Core area teachers will be GT certified to provide enriched curriculum.	GT Coordinator, Administrator, Core teachers	GT, Local funds	Aug. 2011- May 2012	Certificates	
Special Education students will be provided learning opportunities through inclusion or a pull out program, and will continue to have access to the general curriculum. ARD committee's decision will be used to determine each student's least restrictive environment,	Administrator, Teachers	Special Education funds, Local funds, Title 1 A	Aug. 2011-May 2012	IEP, ARD minutes, Student schedules	

Staff will be trained on providing accommodations and modifications to special education students as well as training on the importance of the ARD committee.	Administrator, Staff, Director of Curriculum and Instruction	Local funds, EPEC, Special Education funds	Aug. 2011	Sign in sheet, Agenda	
Efforts will be made to reduce the percentage of LEP and Hispanic students receiving special education services.	Administrator, Student Intervention Team	Local funds, Special Education funds, Title 1 A, REAP, ESL funds	Aug. 2011-May 2012	Intervention Meeting Agendas	
The ESL Coordinator will coordinate instruction for 6 <sup>th</sup> -8 <sup>th</sup> grade ESL students.	Director of Curriculum and Instruction, Administrator, Core teachers	REAP, ESL funds, Local funds	Aug. 2011-May 2012	TELPAS	
Services will be provided for dyslexic students who may be eligible under Section 504.	504 Coordinator, Dyslexia Coordinator, Administrator, Teachers	Local funds	Aug. 2011-May 2012	Identified students, 504 Meeting agendas	
Annually align SBOE approved procedures and district/campus procedures of dyslexia.	Dyslexia Coordinator, Administrator, Teachers	Local funds, Title I	Aug. 2011-May 2012	Dyslexia Plan	
Receive training on identifying and recruiting eligible migrant students ages 3-21 through home visits, community visibility, churches, and local businesses. Update district list for PEIMS and district personnel.	Migrant Coordinator, Administrator	Local funds, Migrant funds	Aug. 2011-May 2012	Identified students	
Survey all new enrollees.	Migrant Coordinator, Campus Secretary, Administrator	Local funds, Migrant funds	Aug. 2011-May 2012	Surveys	
Complete COE's and send to ESC.	Migrant Coordinator	Local funds, Migrant funds	Aug. 2011-May 2012	Eligibility Determination	
Provide a parent involvement program, including establishing a PAC.	Migrant Coordinator, Administrator	Local funds, Migrant funds	Aug. 2011-May 2012	Sign in sheets, Agendas, Minutes	
Migrant Coordinator will maintain a log of activities for migrant students.	Migrant Coordinator	Local funds, Migrant funds	Aug. 2011-May 2012	Log	
Determine total amount of SCE funds for campus to reduce dropout rate and improve student performance for At Risk students.	Business Manager, Superintendent, Administrator	Title I	Summer 2011	Campus Improvement Plan	
Determine total time equivalents (FTE's).	Business Manager, Superintendent, Administrator	Title 1	Summer 2011	Campus Improvement Plan	
Using state At Risk criteria, students will be identified and list will be distributed to teachers.	Administrator	Local funds, SCE, Title 1 A	Aug. 2011-May 2012	Identified students	
Ensure that homeless students are not stigmatized or segregated on the basis of their status.	Administrator, Teachers	Local funds, SCE, Title 1 A	Aug. 2011-May 2012	Enrollment records	
Review/Reevaluate district policy for identifying, entering, and exiting students from the State Compensatory Education Program.	Administrator	Local funds, SCE, Title 1 A	Aug. 2011	Local policy	
An intervention team consisting of special education teachers, general education teachers, administration, and parent will coordinate efforts to develop and implement an action plan for any student in any population not meeting learning expectations	Administrator, Staff	Local funds, SCE	Aug. 2011-May 2012	Intervention Team Minutes	
Provide program for students AEP, expelled, on parole/probation where students will receive access to instruction through materials, teacher visits, and Special Education.	Administrator, Teachers	SCE, Local funds	Aug. 2011-May 2012	Disciplinary Reports	
7 <sup>th</sup> grade students and their parents will be informed if their child is at risk of not passing the 8 <sup>th</sup> grade STAAR test.	Administrator, Teachers	Local funds, SCE	May 2012	Contact Documentation	

Ralls Middle School will notify parents of Student Success Initiative general requirements.	Administrator, Teachers	Local funds	Spring 11	Contact Documentation	
All students at risk for not meeting the state standard on STAAR will receive remediation.	Administrator, Teachers	Local funds, Title I, SCE	Aug. 2011-May 2012	Report cards, Benchmark results	
Ralls Middle School will host an Alumni Day to encourage students to look beyond high school.	Administrator, Staff	Local funds	Oct. 2011	Schedule	
Core area teachers will be given the opportunity to plan, coordinate, and vertically align with other grade levels utilizing CScope curriculum.	Director of Curriculum and Instruction, Curriculum Specialist, Administrator, Teachers	Local funds, Special Education funds	Oct. 2011	Agenda, Lesson plans	
Transition activities for 8 <sup>th</sup> grade moving to high school will be provided.	College Coach, High School Counselor	Local funds	Spring 2012	Agenda	

**Campus Goal #2-** In 202011-2012, Ralls Middle School students will be provided rigorous instruction by a highly qualified and trained staff.

**Performance Objective #1-** Professional development opportunities which will enhance professional growth and impact student achievement will be provided.

**Summative Evaluation-** Certificates and other documentations that reflect staff and student growth through professional development.

Strategies/Activities	Persons Responsible	Resources	Timeline	Formative Evaluation	Complete
The professional staff will provide research-based staff development that will build ties between parents and school.	Parental Involvement Coordinator, Administrator	Local funds, Title I	Aug. 2011	Agenda, sign in sheets, PDAS	
All staff will receive information on eliminating gender/racial/cultural/economic bias and promoting effective classroom management techniques.	Administrator	Local funds	Aug. 2011-May 2012	Agendas, Articles	
Continue to recruit, provide training for and retain highly qualified staff, including minorities and ESL teachers	Administrator	Local funds, Title II A, ESL funds	Aug. 2011-May 2012	Teacher Certification	
All staff will receive a 6 hour update training for GT.	GT Coordinator, Administrator, Teachers	Local funds, GT funds	June 2011	Sign in sheets, Agendas, Teacher certificates	
Ensure all teachers and paraprofessionals have the proper certification and/or endorsements required to teach where they are assigned.	Superintendent, Administrator	Local funds	Aug. 2011	Teacher Certificates, Paraprofessional Certificates	
Campus Positive Behavior Support Team will revise expectations, procedures, and plans.	PBS Team, Administrator, Staff	Local funds	Aug. 2011-May 2012	Agendas	

**Campus Goal #2-** In 202011-2012, Ralls Middle School students will be provided rigorous instruction by a highly qualified and trained staff.  
**Performance Objective #2-** Staff and students will integrate technology into teaching and learning in all areas.  
**Summative Evaluation-** Certificates and other documentations that reflect staff and student growth through professional development.

Strategies/Activities	Persons Responsible	Resources	Timing	Formative Evaluation	Complete
All professional teaching staff will be provided a Mac Notebook Laptop Computer to strengthen instruction.	Technology Director, Administrator	Federal Stimulus Monies	Aug. 2011-May 2012	PDAS, Lesson plans	
Teachers will receive 2 days of Apple staff development to encourage technology in the classroom.	Technology Director, Administrator	Federal Stimulus Monies	June 2011	PDAS, Lesson plans	
Teachers will be encouraged to display product in their core area that utilizes technology equipment each six weeks.	Technology Director, Administrator, Teachers	Local funds	Aug. 2011-May 2012	Lesson plans, Displays	
Two computer labs and a mobile Mac Lab will allow all 6 <sup>th</sup> -8 <sup>th</sup> grade students to use technology for acquisition, application, and communication of information.	Technology Director, Administrator, Teachers	Local funds, Title I	Aug. 2011-May 2012	Lesson plans	

**Campus Goal #3-** In 202011-2012, Ralls Middle School will strive to maintain an attendance rate of 97%.

**Performance Objective #1-** All stakeholders will understand the impact of attendance on the learning process.

**Summative Evaluation-** AELS will reflect an attendance rate of 97%.

Strategies/Activities	Persons Responsible	Resources	Timeline	Formative Evaluation	Complete
Incentive programs will continue to be used to motivate students to attend school on a regular basis.	Administrator, Staff	Local funds	Aug. 202011-May 2012	Attendance reports	
Home visits, parent contact, and the judicial system will be used to motivate students that do not attend school regularly.	Administrator, Secretary	None	Aug. 202011-May 2012	Attendance reports	
At "Back to School Night", attendance information will be provided to parents in order to promote high attendance rate.	Administrator, Secretary	Local funds	Aug. 202011	Attendance reports	

**Campus Goal #4-** In 202011-2012, Ralls Middle School students will be educated in learning environments that are safe, drug-free, health conscious, and conducive to learning.

**Performance Objective #1-** Ralls Middle School Staff and Students will understand the impact of appropriate behaviors established to ensure a cohesive learning environment.

**Summative Evaluation-** RSCCC Discipline Reports, FitnessGram Documentation, parent contact logs and other documentation will be utilized to determine effectiveness of Ralls Middle School efforts.

Strategies/Activities	Persons Responsible	Resources	Timeline	Formative Evaluation	Complete
Training covering the district "Threat Policy" will be provided for all 6 <sup>th</sup> -8 <sup>th</sup> grade students, as well as the plan that will follow if a threat should occur.	Administrator, Teachers	Local funds	Aug. 202011	Discipline reports	
Campus wide Positive Behavior Support expectations and strategies will be implemented in the common areas and classrooms.	PBS Team, Teachers, Administrator	Local funds	Aug. 2011-May 2012	Discipline reports	
5 <sup>th</sup> grade students will be invited to Camp RMS in order to promote a smooth transition to middle school.	Administrator, Staff, Cheerleader Sponsor, Cheerleaders	Local funds	May. 2012	Sign in, Invitations, Agenda	
A positive school climate will be created through counseling referrals, academic counseling, and programs such as: Safe and Drug Free Schools, All-Star Program, Career Day, Alumni Day.	Administrator	Local funds	Aug. 2011-May 2012	Identified students, Schedules	
Utilizing the previous FitnessGram data, the PE teacher will develop goals and objectives to ensure students are reaching required moderate or vigorous physical activity.	Administrator, PE teacher	Local funds	Aug. 2011-May 2012	Lesson Plans, FitnessGram Results	
8 <sup>th</sup> Grade students will be given the opportunity to take a high school Health class for a ½ high school credit.	Administrator, Health teacher	Local funds	Aug. 2011-Dec. 2011	Class Roster, Lesson Plans	
During TEAM, students will participate in vSSious activities that promote a safe, drug-free, and health conscious lifestyle.	Administrator, TEAM Assistants	Local funds	Aug. 2011- May 2012	Lesson Plans, Student List	
RMS POWER will continued to be implemented so that the staff and students can focus on learning.	Principal, Staff, PBS Team	Local funds	Aug 2011-May 2012	Decrease of 2011-2012 Office Referrals, Absences, and Failures.	

**Campus Goal #5-** In 202011-2012, Ralls Middle School will encourage communication to establish a partnership with all stakeholders in order to make sound and informed educational decisions.

**Performance Objective #1-** Ralls Middle School will implement procedures to improve communication between staff, students, parents, and community.

**Summative Evaluation-** Letter homes, School Reach, and other documentation will be utilized to determine the effectiveness of Ralls Middle School Communication.

Strategies/Activities	Persons Responsible	Resources	Timeline	Formative Evaluation	Complete
To promote STAAR awareness and offer parent guidance a STAAR conference will be held for all 6 <sup>th</sup> -8 <sup>th</sup> grade parents	Administrator, Teachers	Local funds	Jan. 2012	Agendas, Sign in sheets	
Ensure that letters sent home to parents is in appropriate language.	Administrator, Secretary, ESL Coordinator	Local funds, ESL funds	Aug. 2011-May 2012	Letters	
Provide opportunities for the parents of students represented in all student populations to participate in school-sponsored activities.	Administrator, Parent Involvement Coordinator	Local funds	Aug. 2011-May 2012	Agendas, Sign in sheets	
A Title I meeting will be held to inform parents of the school's participation in Title I, Part A and to explain the rights of the parents	Administrator	Local funds	Aug. 2011	Agenda, Sign in sheets	
A letter and/or meeting for parents of 8 <sup>th</sup> grade students will be held to discuss SSI, SSI letters, and planned interventions.	Administrator, Teachers	Local funds	Aug. 2011	Agenda, Sign in sheets	
The Migrant Coordinator will coordinate programs and provide services for migrant families.	Migrant Coordinator	Migrant funds	Aug. 2011-May 2012	Record of Services	
School Reach will continued to be used to communicate important dates, late starts, and other pertinent information to parents.	Director of Curriculum and Instruction	Local funds	Aug. 2011-May 2012	Voicemail	
Ralls ISD will maintain a district wide website.	Technology Director, Administrator, Teachers	Local funds	Aug. 2011-May 2012	Website	
The local newspaper will be utilized to communicate happenings at Ralls Middle School.	Administrator, Staff	Local funds	Aug. 2011-May 2001	Newspaper articles	